

# Relationships and Sex Education at REACH School 2019-2020

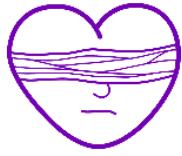
**KNOW**  
Your  
**RISK**



College or Apprenticeships and the start of being a young adult



The concepts of, and laws relating to, sexual consent, sexual exploitation, abuse, grooming, coercion, harassment, rape, domestic abuse, forced marriage, honour-based violence and FGM, and how these can affect current and future relationships. (BS 1)



How people can actively communicate and recognise consent from others, including sexual consent, and how and when consent can be withdrawn – this includes online (BS 2)



How to get further advice, including how and where to access confidential sexual and reproductive health advice and treatment (SRH 12)



Choices in pregnancy including abortion and adoption (SRH 8)

Contraception including choices and effectiveness (SRH 6)

Sexual pressure (SRH 4)

Sexual relationships and all aspects of health (SRH 2)



How the use of alcohol and drugs can lead to risky sexual behaviour (SRH 11)

Sexually Transmitted Infections (STIs) (SRH 9 and 10)



Pregnancy and Miscarriage (SRH 7)

Choices to delay sex or enjoy intimacy without sex (SRH 5)



Sexual Relationships and Health

Healthy 1:1 intimate relationships (SRH 1)

Reproductive health including fertility (SRH 3)



Being Safe



Pornography and distorted images of sexual behaviour and relationships (OM 6)

What to do and where to get support to report material or manage issues online (OM 4)

Online risks, including that material shared with another person has the potential to be shared online and the difficulty of removing potentially compromising material placed online (OM 2)



Laws of equality (RR 8)



Violent behaviour in relationships including coercive control (RR 6)



Different types of bullying/cyberbullying: impacts, responsibilities, reporting, and how and where to seek help (RR 5)



Understand how information and data is generated, collected, shared and used online (OM 8)

Online criminal offences including material of children and jail sentences (OM 7)



The impact of viewing harmful content (OM 5)



Inappropriate sharing of material including images and personal details (OM 3)



Understand individuals' rights, responsibilities and opportunities online, and that the same expectations of behaviour apply in all contexts (OM 1)

Online and Media

Sexual harassment and violence (RR 7)



Respect and tolerance (RR 4)

The Dangers of Stereotypes (RR 3)



The practical steps to take in a range of contexts to improve or support respectful relationships (RR 2)



RSE Lead: A Thomas  
Assistant Head (Student Welfare) /SENCO



How to seek help or advice, if needed, including reporting concerns about others (FAM 9)

Unsafe intimate relationships (FAM 8)



Roles and responsibilities of parenting (FAM 6)

How to determine whether other children, adults or sources of information are trustworthy (FAM 7)

Long term relationships and their legal status (FAM 5)

Relationships: how they contribute to human happiness, and their importance for bringing up children (FAM 2)



Marriage: legal status, lifestyle choices, freedom of entry (FAM 3 and 4)

Respectful Relationships

Characteristics of positive and healthy friendships in all contexts (including online), including trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships. This includes different (non-sexual) types of relationships. (RR 1)



Families



Letter at induction to parents explaining the RSE curriculum and their rights

welcome

Different types of committed, stable relationships. (FAM 1)



**Organisations we work with:**

- Barnardos
- Brook/Umbrella
- Hall Green Police Constituency
- Aquarius
- Loud Mouth Theatre Group

**Support for young people and parents/carers:**

- Mary Lynch – Pastoral Lead/DSL
- School Nurse – Monique Jass
- School website: [www.reachschool.co.uk](http://www.reachschool.co.uk)
- NSPCC 0800 1111 (U18)
- NSPCC for adults 0808 800 5000
- NSPCC FGM Helpline
- Email: [fgmhelp@nspcc.org.uk](mailto:fgmhelp@nspcc.org.uk)
- Barnardos.org.uk
- CEOP: <https://www.ceop.police.uk/safety-centre/>